

Commission on Improving the Status of Children in Indiana

Committee/Task Force:	Education Outcomes Task Force		
Date of Meeting: (MM/DD/YYYY)	11/16/2018	Time:	10.00-12.00
Minutes Prepared By:	Nicola Singleton Administrative Assistant for Permanency & Practice Support, DCS	Location:	IGCS, Conference Rm 17

1. Meeting Objective(s)

- 1. Review and Approval of Prior Meeting Minutes
 - a. September, 2018
- 2. Status update of actions set from previous meeting:

a.	Review and distribute Mental Health Supports Subcommittee proposal.
b.	All subcommittee updates in to Melaina
C.	All subcommittee updates in to Julie

- 3. We have an amazing announcement! We now have Christy Berger as our new task force co-chair! With her connections through recent field experience and her new role as the Social, Emotional, and Behavioral Wellness Assistant Director, we are certain to continue to pursue excellence in supporting the educational outcomes of our at-risk population in Indiana!
- 4. Unfortunately, Melaina was unable to initiate the email discussion planned to occur to address the question of how we can help the Ed. Passport Subcommittee to address how we can support the vulnerable youth population in Indiana and decrease educational gaps due to truancy, mobility, and systemic barriers. So, let's use some time today to brainstorm ideas to support finding resolutions to this challenge.
- 5. Status update of work of Subcommittees
 - a. Education Passport Model Update:
 - i. What was the result of October, 2018 meeting?
 - ii. Are there new members added to the subcommittee to support a full representation of the systems who primarily serve mobile youth?
 - iii. Will the deadline of January, 2019 be attained or should it be revised?
 - 1. 6 Hats Approach to what the EOTF members can offer to help this subcommittee meet the deadline

- b. School Discipline and Climate Update:
 - i. Was rural representation been added to the subcommittee members at October meeting?
 - ii. Has the subcommittee completed their roles to support the surveys sent through HEA 1421 and HEA 1356?
 - What was the result of the brainstorming session of how this subcommittee could support IDOE in identify the model plan?
 - iii. Is the subcommittee close in completing the detailed report of evidence based strategies for promoting a positive learning climate for all students and on track to meet December, 2018 deadline?
 - 6 Hats Approach to what the EOTF members can offer to help this subcommittee meet the deadline
- c. Mental Health Support in Schools Update
 - i. What is the status of the guidance to be submitted describing the ideal background for the district-level designee for SEL and mental health?
 - ii. What is the status on the draft recommendation that will be disseminated to local schools?
 - iii. Has there been progress regarding the evaluation partnership and what will be recommended to be evaluated to show effectiveness and sustainability?
- d. Open Discussion Do the Subcommittee chairs have anything they would like to discuss with the task force members regarding their objectives/deliverables/deadlines/etc.?
- 6. Review Strategic Plan Tracker and Timeline and deliverables
 - a. Review of current progress and deliverables expected within the timelines. Are we on track? If not, what can we do to better support our subcommittees?
 - b. What deliverables and expected completion do we expect for the two purple highlighted tasks within objective 4.1 and 4.4?
 - c. What objective do we believe should be the next one to begin working towards completing?
 - i. Who on the task force would like to be the co-chairs to lead the subcommittee to address this objective?
 - ii. Do the task force members have any suggestions for potential candidates who would be best suited to assist in achieving this objective?
- 7. Youth Voice Any additional items to be brought forth for discussion by youth
- 8. Executive Director, Julie Whitman CISC Update from Executive Committee
 - a. Email sent 11-2-18 of future CISC meetings, potential volunteers, and reminder you are all welcome to attend the public CISC meetings.



- Any additional items to be brought forth for discussion by task force members
 - a. 2006 Social, Emotional, Behavioral Health Plan Review

Next meeting: Friday, January 18, 2019, 10:00 a.m. - 12:00 p.m. Location: TBD

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2. Standing Members

Name	Organization	In Attendance
Melaina Gant	Education Services Director, DCS	(X indicates present)
Christy Berger	DOE, Assistant Director, Social, Emotional, and Behavioral Wellness	X
Dr. Anita Silverman	Transitions, Director of Education	X (phone)
Jau Nae Hanger	President of Children's Policy and Law Initiative of Indiana (CPLI)	X
Mary Beth Buzzard	Education Support Logansport Corrections	Х
Susan Lightfoot	Henry County Probation	X (phone)
William Colteryahn	Vocational Rehabilitation Services	,, ,
Sabrena Suggs	Independent Mental Health Educator	
Dr. Theresa Ochoa	Indiana University	
Dr. Terri Miller	Systems of Care	X (phone)
Allison Slatter	IAHE, Dept. of Government Affairs	Х
Deepali Jani	DOE, McKinney-Vento Homeless Education State Coordinator	X (phone)
Brianna Morse	Indiana Department of Workforce Development	
Bethany Ecklor	DMHA, School and Community Based Programs Director	Х
Jill Johnson	Juvenile Division Chief, Marion County Public Defender Agency	X (phone)
Julie Whitman	Commission on Improving the Status of Children, Executive Director	Х
Derek Grubbs	DOC, Director of Juvenile Education	Х
Todd Bess	Indiana Association of Public School Principals	
Rebekah Gorrell	Executive Assistant to President of Mental Health America of Indiana	
Sarah Midura	Riley Hospital for Children	X (phone)
Gil Smith	DCS, Assistant Deputy Director of Field Operations	
Kristen Martin	Marion County Prosecutor's Office	

3. Staff/Guests

Name	Organization
Nick Wahl	1440 Consultants, Inc.

4. Updates/Old Business

Topic	Main Points	Recommendations/Decisions
1. Review and Approval of Prior Meeting Minutes	September, 2018	Changes required – tentative approval requested subject to receipt of Kristen's subcommittee update.
2. Status update of actions set from previous meeting:	a. Review and distribute Mental Health Supports Subcommittee proposal	Julie will follow-up today.
	b. All subcommittee updates in to Melaina	
	c. All subcommittee updates in to Julie	

Committee/Task Force:	Education Outcomes Task Force			
Date of Meeting: (MM/DD/YYYY)	11/16/2018	Time:		10.00-12.00
Minutes Prepared By: 5. New Business/Presenta	Nicola Singleton Administrative Assistant for Permanency & Practice Support, DCS	Locat	ion:	IGCS, Conference Rm 17
Topic	Main Points		Recomme	ndations/Decisions
3. Announcement	We now have Christy Berger as our new task force co-chair.			

4. Ed. Passport Subcommittee meeting

How can we help the Ed. Passport Subcommittee to address how we can support the vulnerable youth population in Indiana and decrease educational gaps due to truancy, mobility, and systemic barriers?

Unfortunately, Melaina was unable to initiate the email discussion planned to address this question prior to this meeting. So, let's use some time today to brainstorm ideas to support finding resolutions to this challenge.

Christy will be available to start your meeting off on December 6th to offer our support and guidance to further assist you as you continue your work towards objective 4.1's deliverable deadline.

Brainstorming:

- Derek reported the subcommittee is working with DCS representative and medical perspective (Sara Midura) to identify barriers for children who are involved in the DCS system and those who have significant medical needs (respectively).
- DOE reports the number of homeschool students based on the reports from schools when a child withdraws stating homeschool as their next educational placement.

Information that needs further investigation:

- Are there other states that have processes identified for educational records to follow highly mobile youth?
- Is the Migrant Student Database (M6) an example that could be modeled for our identified at-risk population?
- What are the pros/cons to building a database to support the storing of educational records/cumulative files?
 - Who/what agency would assume the responsibility to accomplish this?
 - Could this be something that all systems who serve at-risk youth have a role/assist with funding?
 - How will rights through FERPA/HIPPA/CAPTA be maintained?
- Does DOE have a reporting record/requirement of children who withdraw from public school?
 - Is there a potential way to consistently request the attendance record from these parents?
- Is there an actual need for an educational passport model?
 - Or, is there more need for the information already collected to be combined into a valid effort to allow the educational records of at-risk youth to be accessed by school of attendance/enrollment to be supported educationally, despite their high mobility?
- Is there more of a need for schools and parents to know how to access the information they need to support the education of this population?

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		Ideas that	came from the brainstorming:
		• Ideas devel their gaps in the cl	chart of procedures to identify: Who can educational information be shared with, legally? Resource that can be used is the Indiana Information Sharing App What is the timeline expected for this information to be shared? Who should be contacted to support transition of the child? What should the transition plan look like? Chart should be one page, two-sided ment: One side for the audience of educators/school administration of voices to be included in the opment of this flow chart to offer perspective to help identify where the in educational records not following hild exist: Detention Center Director Judge/Magistrate JDAI (statewide) IARCA rep Principal Association rep Superintendent Association rep Public Defender rep DCS field staff Residential Education Program Director (Dr. Silverman) The opinions of those in rural, suburban and urban areas should be included of how this information should be minated In collaboration with the Youth Law booklets developed by DMHA (Amber Becker) Use of McKinney Vento Liaisons Use of ESSA Point of Contacts (local schools and DCS) Inferences (IYI Kids Count, Indent and Principal Association (PSSA offices, JDAI, court services, Letc.)

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5. Status update of work of Subcommittees:					
a. Education Passport Model Update	i. What was the result of October, 2018 meeting? ii. Are there new members added to the subcommittee to support a full representation of the systems who primarily serve mobile youth? iii. Will the deadline of January, 2019 be attained or should it be revised? 1. 6 Hats Approach to what the EOTF members can offer to help this subcommittee meet the deadline		See Notes of item 4 above.		
b. School Discipline and Climate Update	 i. Was rural representation been added to the subcommittee members at October meeting? ii. Has the subcommittee completed their roles to support the surveys sent through HEA 1421 and HEA 1356? 1. What was the result of the brainstorming session of how this subcommittee could support IDOE in identify the model plan? iii. Is the subcommittee close in completing the detailed report of evidence based strategies for promoting a positive learning climate for all students and on track to meet December, 2018 deadline? 1. 6 Hats Approach to what the EOTF members can offer to help this subcommittee meet the deadline 		1	-chair were present this meeting, so e is tabled until next meeting.	
c. Mental Health Support in Schools Update	i. What is the status of the guidance to be submitted describing the ideal background for the district-level designee for SEL and mental health? ii. What is the status on the draft recommendation that will be disseminated to local schools? iii. Has there been progress regarding the evaluation partnership and what will be recommended to be evaluated to show effectiveness and sustainability?		Meeting not held due to low availability of members. Terri will work with subcommittee members to develop the requested guidelines for the SEL position to be submitted at the CIS meeting in December to seek approval and endorsement. Evaluation partnership has been initiated, but nothing solid has been identified. This topic was be discussed at the next meeting of the subcommittee.		

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d. Open Discussion 6. Review Strategic Plan	Do the Subcommittee chairs have anything they would like to discuss with the task force members regarding their objectives/deliverables/deadlines/etc.?		Jau Nae asked if we could have a cross task force conversation about mental health provisions in schools? School safety will be topic during the next legislative session. The conversation about mental health in school and gets schools to work with fam rather than expelling them. Mental Health already on the government agenda, so ther may be money available somewhere, but the also be other viable incentives than money Julie said she will follow-up about including in the co-chairs meeting on 11/29.	
Tracker and Timeline and deliverables	 a. Review of current progress and deliverables expected within the timelines. Are we on track? If not, what can we do to better support our subcommittees? b. What deliverables and expected completion do we expect for the two purple highlighted tasks within objective 4.1 and 4.4? c. What objective do we believe should be the next one to begin working towards completing? i. Who on the task force would like to be the co-chairs to lead the subcommittee to address this objective? ii. Do the task force members have any suggestions for potential candidates who would be best suited to assist in achieving this objective? 		The comm from MPH could share that we ca questions. Christy nar	4.6 data is required to address 4.7. ittee doesn't have data disaggregated yet. DOC already has some data and e their data at the next meeting so n use it to start to answer some med Kim Stewart from DOE as o-chair. Waiting to hear next steps to
7. Youth Voice	Any additional items to be brought forth discussion by youth	ı for	None.	

Committee/Task Force:	Education Ou	utcomes Task	(Force				
Date of Meeting: (MM/DD/YYYY)	: 11/16/2018		Time	e:	10.00-12.00		
Minutes Prepare By:	Micola Single Administrative Permanency Support, DCS	ve Assistant f & Practice		tion:	IGCS, Conference Rm 17		
8. Executive Director, Jul Whitman – CISC Update from Executive Committ	a. Email sent 11-2-1 potential volunteer welcome to attend Children's Commission Update	a. Email sent 11-2-18 of future CISC meetings, potential volunteers, and reminder you are all welcome to attend the public CISC meetings.		There is an event being held next week at the State Library, which will also be webcast. Researchers will be presenting, including an evaluation of START program. David Reed, DCS, will be talking about addiction and ensuring the safety of children whilst parents are in recovery. The Equity workgroup has started and will focu on inclusion and cultural competence. They will be looking at state-level solutions and knowing how they affect different populations of children. If you have any suggested contacts for that group, please send them to Julie. Julie needs to know by 11/30 if you want to be on the next CISC Exec meeting schedule.			
9. Any additional items	a. 2006 Social, Emo Review	a. 2006 Social, Emotional, Behavioral Health Plan Review			Health plan reviewed by Terri's subcommittee. Can use CISC to keep this on track. It is a natural fit so it makes sense to have the task force monitor this. Melaina will share it so that task force members can review it and see if they agree to monitoring it.		
6. Action Items (Inclu	ide recommendations/que	ries for Executiv	ve Committee)				
Action				Responsibi	lity	Due Date	
Attend Ed. Passport Subc	ommittee Meeting			Christy		12/6/2018	
		onversation on					
Followup with Jau Nae or in schools	n topic of cross-taskforce c	onversation on	Mental Health	Julie		11/29/2018	
in schools	b be on the next CISC Exec			Julie Julie/All		11/29/2018 11/30/2018	
Notify Julie if you need to							
in schools Notify Julie if you need to Suggest contacts for the	be on the next CISC Exec	meeting schedu	ıle	Julie/All	1	11/30/2018	
in schools Notify Julie if you need to Suggest contacts for the Share Christy's Social, Em	be on the next CISC Exec Equity Workgroup to Julie	meeting schedu	ıle	Julie/All Julie/All	I	11/30/2018 1/18/2019	
in schools Notify Julie if you need to Suggest contacts for the Share Christy's Social, Emmembers for review	be on the next CISC Exec Equity Workgroup to Julie	meeting schedu	ıle	Julie/All Julie/All	I	11/30/2018 1/18/2019	
in schools Notify Julie if you need to Suggest contacts for the Share Christy's Social, Emmembers for review 7. Adjournment Action	be on the next CISC Exec Equity Workgroup to Julie	meeting schedu ealth Plan with t	ask force	Julie/All Julie/All Melaina/Al	1	11/30/2018 1/18/2019 12/31/2018	
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in schools Notify Julie if you need to Suggest contacts for the Share Christy's Social, Emmembers for review 7. Adjournment Action Meeting Adjorned with needs to see the seeds to see the se	be on the next CISC Exec Equity Workgroup to Julie notional, and Behavioral He	meeting schedu ealth Plan with t ed to be held vi	ask force	Julie/All Julie/All Melaina/Al		11/30/2018 1/18/2019 12/31/2018 Time	